

كلية التمريض - جامعة العميد



First Cycle – Bachelor's degree (B.Sc.) – Nursing
بكالوريوس علوم في التمريض

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1- Mission & Vision Statement

Vision Statement

The College of Nursing at the University of AL-Ameed aspires to be a leading center of excellence in nursing education, recognized for its commitment to both local and global healthcare standards. We aim to develop highly competent, ethical, and evidence-based nursing professionals who are prepared to meet the healthcare needs of Karbala, Iraq, and the wider region. Our vision emphasizes integrating evidence-based nursing practices in education, research, and clinical care across hospitals, health centers, and community settings in Karbala and beyond. We strive to advance research that addresses critical health challenges in Karbala, neighboring governorates, and the national healthcare system. The faculty is committed to fostering innovation, critical thinking, and lifelong learning among students and staff, reflecting the cultural and healthcare priorities of the region. We seek to cultivate strong leadership, teamwork, and professional skills in graduates to enhance the quality of healthcare services locally and regionally. Community engagement and public health promotion in Karbala are central to our mission, improving awareness, health outcomes, and the overall well-being of the population. We aim to establish and strengthen partnerships with 2 hospitals, clinics, health organizations, and academic institutions in Karbala, Iraq, and internationally to enhance education, training, and practice. Our vision includes continuously improving educational programs, curricula, and clinical training to meet both local needs and international nursing standards. Ultimately, we aspire to contribute

significantly to the development of the nursing profession and to the advancement of healthcare services in Karbala, Iraq, and the wider region.

Mission Statement

The Faculty of Nursing is dedicated to providing high-quality nursing education that prepares competent, ethical, and evidence-based professionals. We aim to equip students with the knowledge, skills, and attitudes necessary for effective patient care in hospitals, clinics, and community settings in Karbala. Our mission emphasizes integrating theoretical knowledge with practical clinical training to ensure graduates are ready for real-world healthcare challenges. We foster critical thinking, problem-solving, and leadership skills to enable students to excel in multidisciplinary healthcare teams. The faculty promotes lifelong learning, professional development, and continuous improvement among students and staff. We engage in research and scholarly activities that address the health needs of Karbala, neighboring governorates, and the wider Iraqi healthcare system. Community engagement and public health initiatives are central to our mission, promoting health awareness and improving population health outcomes. We establish partnerships with hospitals, clinics, and health organizations in Karbala, Iraq, and internationally to strengthen education, training, and research opportunities. The faculty is committed to upholding ethical standards, cultural sensitivity, and professional integrity in all aspects of nursing education and practice. Ultimately, our mission is to contribute to the advancement of the nursing profession and the improvement of healthcare services locally,

nationally, and regionally.

Program Specification

Nursing constitutes both a scientific discipline and an art, founded upon the principles of compassion, ethical practice, and evidence-based care. The Bachelor of Science in Nursing (B.Sc. Nursing) program at the University of AL-AMEED's College of Nursing equips students to provide comprehensive, high-quality nursing care to individuals, families, and communities across the lifespan. This program synthesizes theoretical instruction, laboratory training, and extensive clinical practice to cultivate competent, reflective, and professional nurses capable of adapting to the evolving demands of contemporary healthcare systems.

The Bachelor of Science in Nursing is a comprehensive 240 ECTS, four-year (Full Time) program designed to prepare competent and reflective nursing professionals. The curriculum is structured across four levels, integrating theoretical knowledge, laboratory skills, and extensive clinical training.

Level One introduces students to the fundamental sciences and core principles of nursing practice. Foundational modules, including Anatomy and Physiology for Nurses I & II, Biochemistry, Fundamentals of Nursing I & II, and Medical Terminology, establish an essential understanding of the human body, health, and basic clinical procedures. Supporting modules in Code of Ethics, Human Rights and Democracy, Computer Science I, and Arabic Language I foster ethical awareness, digital literacy, and the communication skills requisite for effective practice. To encourage intellectual exploration, students select one elective module per semester from a prescribed list. In the first semester, options include Communication Skills, Immunity, or Principles of First Aid. In the second semester, students choose from AI in Healthcare, Foundation of Nursing Practices, or Patient Safety. These electives provide curricular flexibility and facilitate early engagement with emerging topics and applied nursing skills.

At Level Two, students' progress to applying scientific principles to clinical nursing practice. Modules such as Adult Nursing I & II, Microbiology for Nurses I & II, Pharmacology for Nurses I & II, Pathophysiology, and Health Assessment form the core of this level, integrating biomedical sciences with direct patient care. The academic year culminates in a 120-hour Summer Clinical Internship in Adult Nursing, enabling students to translate theoretical knowledge into supervised clinical experience within hospital settings.

Level Three deepens students' understanding of specialized nursing fields and research-informed practice. Core modules encompass Maternal and Neonate Health Nursing, Pediatric Nursing, Basic Emergency Nursing, Nutrition and Diet Therapy, Human Growth and Development, Health Sociology, and Informatics in Nursing. The study of Biostatistics and Research Methods in Nursing enhances research literacy and analytical thinking. Clinical competence is further developed through a Second Summer Internship, comprising 60 hours in Maternal and Neonate Nursing and 60 hours in Pediatric Nursing. This stage serves to bridge theoretical knowledge with clinical application and introduces the principles of professional inquiry and evidence-based decision-making.

The final year is dedicated to the consolidation of learning and preparation for professional practice and leadership roles. Core modules include Community Health Nursing, Epidemiology, Health Promotion, Nursing Management and Leadership, Critical Care Nursing, Mental Health and Illness Nursing, and Health Psychology for Nursing. Students undertake a two-part Research Project (I & II), demonstrating their capacity for independent inquiry and the application of research findings to clinical and community contexts. Each semester offers one elective module, allowing students to align their studies with specific professional interests. In semester seven, the elective options are Patient Rehabilitation, Oncology Nursing, or Psychiatric Emergency. In semester eight, students select from Gerontological Nursing, School Program and Child Health, or Renal and Hemodialysis Nursing. These electives promote specialization and career-focused learning in advanced areas of nursing practice.

1. Program Objectives

1. Prepare competent, ethical, and evidence-based nursing professionals capable of providing high-quality care.
2. Develop graduates with strong leadership, teamwork, and communication skills for multidisciplinary healthcare settings.
3. Promote critical thinking, clinical reasoning, and problem-solving abilities in nursing practice.
4. Equip students with the knowledge and skills required for effective assessment, planning, implementation, and evaluation of patient care.
5. Encourage lifelong learning, professional development, and engagement in nursing research.
6. Foster understanding and application of ethical, legal, and professional standards in nursing practice.
7. Support graduates in addressing the healthcare needs of local communities, AL-AMEED Governorate, and the wider region.
8. Cultivate the ability to integrate evidence-based practice into clinical decision-making and patient management.
9. Promote community engagement and health promotion initiatives to improve population health outcomes.
10. Contribute to the advancement of the nursing profession and the development of high-quality healthcare services in Iraq and the region.

2. Student Learning Outcomes

1. Knowledge and Understanding:

- Demonstrate comprehensive knowledge of human anatomy, physiology, and pathophysiology relevant to local and regional health needs.
- Understand pharmacology, microbiology, and biochemistry principles as applied to nursing care in healthcare settings.
- Recognize ethical, legal, and professional standards in nursing practice within the Iraqi healthcare system.
- Explain the roles and responsibilities of nurses in hospitals, clinics, and community health programs.
- Demonstrate knowledge of public health priorities and prevalent health issues in the region.

2. Intellectual / Cognitive Skills:

- Apply critical thinking and problem-solving to assess and manage healthcare challenges in local and regional contexts.
- Analyze healthcare data, research evidence, and epidemiological trends relevant to the population served.
- Develop appropriate care plans for patients, considering cultural and social factors.
- Integrate knowledge from different nursing disciplines to improve healthcare delivery in hospitals and community settings.
- Evaluate and reflect on professional practice to improve patient outcomes.

3. Practical / Professional Skills:

- Perform safe and effective nursing procedures in hospitals, clinics, and community health centers.
- Conduct comprehensive health assessments of individuals, families, and communities.
- Implement evidence-based nursing interventions to manage prevalent diseases and health conditions.
- Demonstrate competence in emergency, maternal, pediatric, and adult nursing according to local healthcare priorities.
- Participate effectively in clinical rotations, internships, and community outreach programs.

4. Transferable / Generic Skills:

- Communicate clearly and compassionately with patients, families, and healthcare teams.
- Exhibit leadership, teamwork, and collaboration skills in multidisciplinary healthcare teams.
- Utilize digital tools, electronic health records, and informatics to improve patient care.
- Demonstrate professionalism, ethical conduct, and cultural sensitivity in nursing practice.
- Engage in lifelong learning, professional development, and community service to meet evolving healthcare needs.

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1. Credits, Grading and GPA

Credits

Al Aameed University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Calculation of the Cumulative Grade Point Average (CGPA)

The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of the first year is calculated by the following equation:

$$GPA = \frac{\sum (Module\ Score \times ECTS)}{60}$$

CGPA of a 4-year B.Sc. degree is calculated by the following equation:

$$CGPA = \frac{\sum (Module\ Score \times ECTS)}{240}$$

2. Curriculum/Modules

Semester One | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR1112001	Anatomy and Physiology for Nurses I	79	96	7	B	
NUR1112002	Biochemistry	79	71	6	B	
NUR1113003	Fundamentals of Nursing I	169	106	11	C	
NUR1113004	Medical Terminology	33	17	2	C	
NUR111006	Human Rights and Democracy	33	17	2	S	
Elective Module from list one						

Semester One | Elective Modules | List One

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR1110005	Principle First Aid	33	17	2	E	

Semester Two | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR1212101	Anatomy and Physiology for Nurses II	79	121	8	B	NUR111001
NUR1211002	Code of Ethics	33	42	3	S	
NUR1213103	Fundamentals of Nursing II	244	56	12	C	NUR111003
NUR1211005	Arabic Language I	33	17	2	S	
NUR1211006	Computer Science I	48	27	3	S	
Elective Module from list two						

NUR111001 is a module code for "Anatomy and Physiology for Nurses I"

NUR111003 is a module code for "Fundamentals of Nursing I"

Semester Two | Elective Modules | List Two

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR1210004	AI in Health care	33	17	2	E	

Semester Three | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR211117	Adult Nursing I	244	56	12	C	NUR111111
NUR211018	Health Assessment	64	86	6	C	
NUR211019	Microbiology for Nurses I	64	86	6	B	
NUR211020	Pharmacology for Nurses I	33	67	4	B	
UOA201	Crimes of the Baath Regime in Iraq	33	17	2	S	

NUR111111 is a module code for "Fundamentals of Nursing II"

Semester Four | 30 ECTS | 1 ECTS = 25 hrs.

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR211122	Adult Nursing II	244	56	12	C	NUR211117
NUR211123	Microbiology for Nurses II	64	86	6	B	NUR211019
NUR211024	Pathophysiology for Nursing	33	42	3	C	
NUR211125	Pharmacology for Nurses II	33	67	4	B	NUR211020
UOA209	Arabic Language II	33	17	2	S	UOA101
UOA205	Computer Science II	48	27	3	S	UOA105

NUR211117 is a module code for "Adult Nursing I"

NUR211019 is a module code for "Microbiology for Nurses I"

NUR211020 is a module code for "Pharmacology for Nurses I"

UOA101 is a module code for "Arabic Language I"

UOA105 is a module code for "Computer Science I"

Semester Five | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR311028	Biostatistics	33	67	4	B	
NUR311029	Health Sociology	33	67	4	B	
NUR311130	Maternal and Neonate Health Nursing	229	71	12	C	NUR211122
NUR311031	Nutrition and Diet Therapy	33	67	4	B	
NUR311032	Research Methods in Nursing	63	87	6	B	

NUR211122 is a module code for "Adult Nursing II"

Semester Six | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR311033	Basic Emergency Nursing	64	36	4	C	
NUR311034	Human Growth and Development	79	71	6	C	
NUR311035	Informatics in Nursing	33	67	4	B	
NUR311136	Pediatric Nursing	229	71	12	C	NUR211122
NUR311037	New trends and Issues in Nursing	33	67	4	B	

NUR211122 is a module code for "Adult Nursing II"

Semester Seven | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR411138	Community Health Nursing	229	71	12	C	NUR211122
NUR411039	Epidemiology	33	42	3	C	
NUR411040	Health Promotion	33	42	3	C	
NUR411041	Nursing Management and Leadership	79	71	6	C	
NUR411142	Research Project I	30	45	3	S	NUR311032
Elective Module from list three						

NUR211122 is a module code for "Adult Nursing II"

NUR311032 is a module code for "Research Methods in Nursing"

Semester Seven | Elective Modules | List Three

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR410043	Patient's Rehabilitation	33	42	3	E	
NUR410044	Oncology Nursing	33	42	3	E	
NUR410045	Psychiatric Emergency	33	42	3	E	

Semester Eight | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR411046	Critical Care Nursing	124	76	8	C	
NUR411047	Health Psychology for Nursing	33	42	3	C	
NUR411148	Mental Health and Illness Nursing	229	71	12	C	NUR211122
NUR411149	Research Project II	30	45	3	S	NUR411142
Elective Module from list four						

NUR211122 is a module code for "Adult Nursing II"

NUR411042 is a module code for "Research Project I"

Semester Eight | Elective Modules | List Four

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
NUR410050	Gerontological Nursing	33	67	4	E	
NUR410051	School Program and Child Health	33	67	4	E	
NUR410052	Renal and Hemodialysis Nursing	33	67	4	E	

3. Contact

Program Manager:

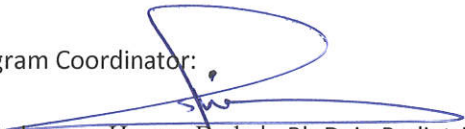


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